

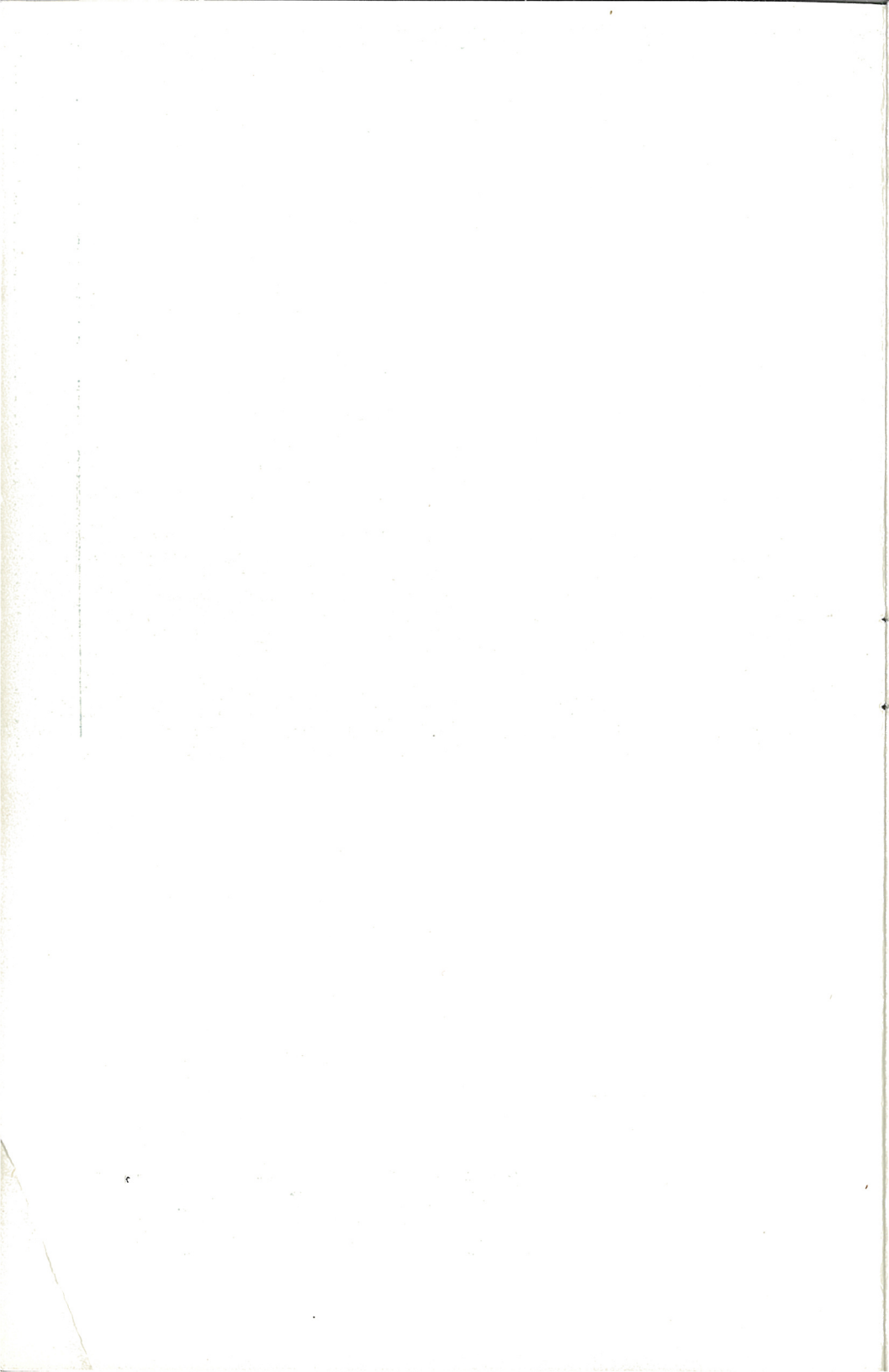
GRAD UATE STUDIES

fall '80

Ginger

mansfield

MANSFIELD STATE COLLEGE



THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

Programs of Study

Master of Arts
Community Psychology
History

Master of Education
Art
Elementary Education
Special Education
Social Studies

Master of Science
Education
Exceptional Persons
Home Economics Education
Music

State Certification
Reading Specialist
Social Restoration
Supervisor I

GRADUATE STUDY AND DEGREE CANDIDACY

Upon admission to graduate study at the college a student will be classified as a non-degree student. In this status he may elect any graduate course for which he has the necessary prerequisites and which he feels is relevant to his academic and professional needs. If a student should later decide that he would like to become a candidate for a graduate degree at Mansfield State College, he will be subject to further candidacy and degree requirements as stipulated by academic departments. A student must file for degree candidacy prior to the completion of 15 graduate credits at Mansfield.

FEES

Instructional Fee: Pennsylvania resident - \$62.00 per credit (1-8 credits)
and \$550.00 (9-15 credits)
Out-of-state resident

Building Fee:
1-6 credits - \$2.50
7-8 credits - 5.00
9 or more - 10.00

Degree fee: \$5.00 - (for those who plan to complete degree requirements by December)

Damage fee: \$2.00

Fees subject to change without notice
Payable to Commonwealth of Pennsylvania

Registration: September 2 - 8:30-4:00 in Decker Gym and 6:00-7:30 PM - Alumni Hall
Last day to pre-register and pay before registration day - August 8, 1980.

Graduate classes begin September 3
(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - September 17
Last day to drop a class - November 5

Students registering for off-campus courses can pre-register using form found in back of this bulletin.

FALL 1980 - GRADUATE OFFERINGS

Cat. No.	Course Title/Instructor	Evening	Location
ART			
Art 516	Metal Craft - 3 Credits/Loomis	Tu/Th	AH G-10
	A studio course in applied metal design and advanced techniques in metalcraft. The student is exposed to a wide variety of methods of manipulating and fabricating metal forms and various methods of casting metal.		

Art 517	Fibers - 3 Credits/Staff	Mon, Wed	AH 112
	Creative application of the principles of design and color theory to fibers and fabrics.		

1-3 or 3-5:30

ELEMENTARY EDUCATION

EdEI 523	Foundations of Reading Instruction 3 Credits/Kuster	Mon	RC 105
	An investigation and evaluation of various beginning methods of reading instruction with emphasis on prevention measures for the elimination of reading difficulties in elementary classrooms.		

EdEI 524	Diagnosis of Reading Difficulties - 3 Credits/ Stabler	Tues	RC 105
	Causes of disability in the reading process; techniques and evaluative materials for diagnosing reading disabilities; development of clinical case studies and reports.		

EdEI 524	Diagnosis of Reading Difficulties - 3 Credits/ Stabler	Wed	Muncy H.S.
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EdEI 527	Teaching Reading to Exceptional Children - 3 Credits/Stabler	Mon	Athens H.S.
	An understanding of the physical, social and educational needs of exceptional children found in elementary classrooms with special emphasis on the adaption and utilization of reading methods and materials applicable to exceptional children.		

EdEI 584	Mathematics for the Elementary School Teacher - 3 Credits/Jeffers	Weekender - First meeting on Sep. 6 in RC 202. Class meetings to be arranged every 3 to 4 weeks during fall session.	
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An examination of various approaches to teaching mathematics in the elementary school. Emphasis on developing ideas and materials for individualizing mathematics instruction.

Cat. No.	Course Title/Instructor	Evening	Location
EdEI 587	Elementary Science, Curriculum and Instruction - 3 Credits/Johnson An exploration of principles, problems and techniques in elementary science. Includes participation in scientific investigations and evaluations of current practices.	Wed	RC 215 215
Ed 600	Interdisciplinary General School Supervision - 3 Credits/Pfluger An introduction to school supervision. An interdisciplinary course designed to acquaint potential supervisors with the theory and process of supervision in public schools.	Mon	RC 205 205

HISTORY

Hist 505	The Age of Civil War and Reconstruction - 3 Credits/Tesman The background of sectional controversy; constitutional issues, secession, and military conflict; the aftermath of war, North and South, with particular emphasis on political and racial developments in the period of reconstruction ending in 1877.	Thur	SH 404
Hist 518	Frontier in American History - 3 Credits/Unger Discussion of the settlement of the various geographic areas comprising the United States and the influence of the frontier on the political, social and economic development of the American people.	Mon	SH 418 417

HOME ECONOMICS

HEc 501	Research Methods in Home Economics - 3 Credits/Halchin Adaption of research techniques to problems in home economics education. Study of the national goals and guidelines for research in home economics; critical examination of research literature, techniques involved in design and analysis of a research problem.	Weekender - First class meeting on July 19. Following sessions on Sept. 20, Oct. 25 and Nov. 22.	
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Cat. No.	Course Title/Instructor	Evening	Location
MUSIC			
Mus 509	Advanced Studies in Keyboard Literature - 3 Credits/Schmid, A. Keyboard literature including organ, "clavier" and piano. Examples are drawn from early and later sources according to the interests and requirements of the student.	Thur	BC G-11

Mus 506	Advanced Studies in Music Literature - 3 Credits/Wunderlich, C. An intensive study of selected examples of musical literature with emphasis on comparative historical and stylistic developments.	Wed	BC G-5
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Mus 575	Woodwind Pedagogy - 2 Credits/Owens	Tu/Th	BC G-7
		3:00 p.m.	

PSYCHOLOGY

*Psy 502	Personality and Behavior Pathology - 3 Credits/Keller A contemporary overview of the fields of personality and behavior pathology. The history of abnormal psychology, clinical syndromes, contrasting conceptual models of disordered behavior, applications in schools, courts, and community settings are presented.	Mon	SH 304 ⁴⁰⁴
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*Psy 531	Individual Cognitive and Social Assessment - 3 Credits/Prutsmann Emphasis is placed upon psychological assessment using individual tests of intelligence, psychomotor functions, and learning disabilities. Specific topics include testing as interviewing, data collection, scoring, and elements of interpretation and reporting. Prerequisite for Psy 532.	Mon	Psy Lab
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*Psy 540	Individual Methods of Behavior Change - 3 Credits/Keller Problem-oriented methods of individual behavior change including brief forms of psychotherapy, behavior modification, and crisis intervention are considered in light of their application in modern community mental health programs.	Wed/Thur 3:00-5:00	Psy Lab
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*Psy 551	Professional Psychology in the Rural Community - 3 Credits/Murray This course presents an introduction to the psychological and social structures of rural communities. Special emphasis is placed on developing an understanding of the mental health and other human services which function in the rural community.	Wed 9 - Noon	Psy Lab
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*Psy 554	Professional Psychology Seminar - 0-1 Credit The Professional Psychology Seminar is designed to help students working toward the M.A. degree integrate thinking about major areas related to community psychology and rural mental health. Assigned presentations and discussion will be required of all students.	By Arrangement	
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Cat. No.	Course Title/Instructor	Evening	Location
Psy 560	Community Internship - 3-6 Credits/Keller A minimum of 600 hours of supervised psychological experience in an approved facility offering community mental health services to the public.	By Arrangement	

SECONDARY EDUCATION

Ed 500	Methods and Materials of Research (see under Special Ed)		
Ed 532	Historical Foundations of Education - 3 Credits/Mahoney A study of the historical development of American education. Emphasis will be placed on the development of education in America as influenced by various individuals and schools of thought.	Mon	RC 205 ²¹¹
Ed 556	Secondary School Curriculum - 2 Credits/ Garvelli An examination of contemporary research in the individual's specific subject matter and how this subject matter fits into the total secondary school curriculum will be emphasized.	Thur	RC 205 ²¹⁰ ₂₀₅
Ed 600	Interdisciplinary General School Supervision (see under Elem. Ed.)		

SPECIAL EDUCATION

Ed 500	Methods and Materials of Research - 3 Credits/ Breniman An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, and arriving at reliable conclusions.	Tues	RC 211
SpEd 502	Administration and Supervision of Special Education - 3 Credits/Shick Problems of organization, administration and supervision of special education programs; finance and attendance; physical facilities; budget; needed equipment; community agencies; curriculum development; and research.	Mon	RC 215 ²¹⁵ 215
SpEd 508	Education of Severely Retarded - 3 Credits/ Zinchini Organization of special educational programs for low-functioning retarded. Diagnosis and classification, development of teaching materials and techniques; community organizations and parent education; sheltered workshops; trends, problems and issues.	Thur	RC 211

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SpEd 508	Education of Severely Retarded - 3 Credits/ Zinchini Organization of special educational programs for low-functioning retarded. Diagnosis and classification, development of teaching materials and techniques; community organizations and parent education; sheltered workshops; trends, problems and issues.	Thur	RC 211

Cat. No.	Course Title/Instructor	Evening	Location
SpEd 560	Problems in Special Education - 3 Credits/ Stich	Weekender- First meeting on Sept. 6 in RC 211. Class meetings to be arranged every 3 to 4 weeks during fall session.	
	Intensive study of particular problems in Special Education by use of the seminar methods. Approach to problems is to be planned, carried out, and reported on by the student(s) with consultation and guidance with the instructor.		
SpEd 590	Learning Disabilities - 3 Credits/Stich	Wed	RC 211
	Considers learning needs and problems of children with special learning disabilities in listening, thinking, speaking, reading, writing, spelling, and/or arithmetic. Discussions of definitions, etiology, diagnostic problems, and research findings, emphasizing the multidisciplinary approach will be emphasized.		
SpEd 570	Clinical Practicum - 3 Credits/Stich	By arrangement	
	Supervised professional field experience in a special education setting.		
SpEd 540	Behavior Disorders - 3 Credits/Straub	Thur	Muncy H.S.
	Problems in the education of children with emotional disturbance in regular and special classes, including children whose emotional disturbance is associated with other handicapping conditions. Will start on September 11.		

SOCIOLOGY

Soc 530	Deviance: Delinquency and Crime - 3 Credits/ Kasambira	Tu/Th 3:30	Decker 113 A
	Exploration of community and social bases of juvenile delinquency and crime. Provides an introduction to sociological theories of deviance and the new perspectives in criminology.		

SPEECH/THEATRE

Thtr 555	Creative Dramatics - 3 Credits/Parks	Mon	SH 304
	The emphasis of this course is on the study of creative dramatics as an aid to children's creative development. Technical phases of motivation, planning, playing and evaluating in formal play are stressed. This is a performance course.		

PHYSICS

Phy 555	Experiemental Physics - 3 Credits/Dowling	Tu 2-3 pm Lab Tu/Th 3-5:00 p.m.	GSC 116
	Covers fundamental concepts, instrumentation, and techniques of experimental physics and the applications to electrical measurements and circuit theory.		

Projected 1981 Spring Semester Courses
January 26 - May 21, 1981

Course Number and Title	Credits	Instructor
Art 555 - Fibers Workshop	2	Staff
Art 517 - Fibers	3	Staff
ArtE 536 - Current Trends in Art Education	3	Bencetic
ArtTh 555 - Introduction to Art Therapy	3	Bencetic
EdEI 528 - Development and Remedial Reading in the Middle and Secondary Schools	3	Stabler
EdEI 529 - Remediation of Reading Difficulties	3	Putt
EdEI 532 - Administration and Supervision of the Total Reading Program	3	Stabler
EdEI 533 - Seminar in Implementing Reading Research	3	Stabler
EdEI 591 - Curriculum Development and Planning	3	Pfluger
EdEI 592 - Teacher and Educational Leadership	3	Jeffers
Hist 507 - America: 1914-15	3	Tesman
Hist 530 - American Indian	3	Unger
Hist 565 - Twentieth Century Europe	3	Lukasz
HEc 524 - Handicapped Homemaker	3	Halchin
HEc 595 - Vocational and Career Education	3	Halchin
Mus 509 - Advanced Studies in Keyboard Literature	3	Goode
Mus 506 - Advanced Studies in Music Literature	3	Wunderlich, C.
Mus 526 - Composition	3	Little, J.
Mus 527 - Advanced Composition	1-3	Little, J.
Mus 549 - Marching Band Techniques & Materials	2	Talbot
Mus 576 - Brass Pedagogy	2	Stanley
Psy 502 - Personality and Behavior Pathology or	3	Staff
Psy 503 - Human Development	3	Staff
Psy 504 - Experimental Design	3	Feil
Psy 532 - Assessment of Personality & Human Interaction	3	Prutsman
Psy 533 - Community Evaluation	3	Murray
Psy 541 - Group Methods of Behavior Change	3	Keller
Psy 542 - Methods of Community Prevention	3	Murray
Psy 554 - Professional Psychology Seminar	0-1	Staff
Ed 545 - Analysis & Evaluation of Pupil Growth	3	Evans
Ed 531 - Social Foundations of Education	3	Garvelli
Ed 554 - Curriculum: Principles & Contemporary Thought	3	Garvelli
Ed 547 - Philosophy & Principles of Guidance	3	Heck
Ed 500 - Methods & Materials of Research	3	Breniman
SpEd 501 - Psychology of Exceptional Children	3	Shick
SpEd 503 - Psycho/Educ. Diagnostic	3	Straub
SpEd 508 - Education of Severely Retarded	3	Zinchini
SpEd 570 - Clinical Practicum	3	Stich
SpEd 590 - Learning Disabilities	3	Stich
SpEd 542 - Seminar on Behavior Modification	3	Stich (weekender)
SpEd 555 - Parenting	1	Zinchini (off-campus)

PRE-REGISTRATION:

Students may pre-register for all on campus graduate courses by completing the form found in the back of this bulletin and returning it to the Graduate Office by August 8, 1980.

REGISTRATION:

Registration day is September 2, 1980 from 8:30 a.m. to 4:00 p.m. in Decker Gym and from 6:00 - 7:30 p.m. in Alumni Hall, Ground Floor Lobby. ALL graduate students must complete registration for graduate courses on this date or on the first night of class from 6:00 - 7:00 p.m. on the following dates: September 3, 4, 8, & 9. Students who have pre-registered will pick up their packet and turn in a data card. All other students must complete the entire registration process at that time.

Students registering for off-campus graduate courses should pre-register using form found in this bulletin. Contact the Graduate Office with any questions.

Bookstore

The campus bookstore will be open from 8:00 a.m. to 7:00 p.m. on September 3 and 4, and from 8:00 a.m. to 4:10 p.m. and 6:00 p.m. to 7:00 p.m. on September 8 and 9.

ID Cards

Memorial Hall, Room 224 will be open from 6:00 to 7:00 on September 2, 3, 4, 8, and 9, to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.

COURSE REQUEST FORM

Last Name	First Name	Soc. Sec. No.
Street Address		
City	State	Zip Code
Phone Number:	Home	Business
Program Interest		
Course No.	Title	

Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, sex, handicap or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to the Affirmative Action Office, 117 Alumni Hall.

Please return this form to the Graduate Studies Office by August 8, 1980.

New Certification Program Offered

Mansfield State College has been authorized by the Department of Education to offer the Supervisor I Certificate. This Certificate is presently required for all elementary and secondary school personnel in the Commonwealth of Pennsylvania (other than those who hold Administrative Certificates) whose function it is to supervise and evaluate the work of classroom teachers. This would include: (1) department chairpersons, and (2) heads of curriculum areas such as elementary education, home economics, mathematics, reading, science, special education and other disciplines.

The Supervisor I Certificate will be offered with a specialty for the following areas:

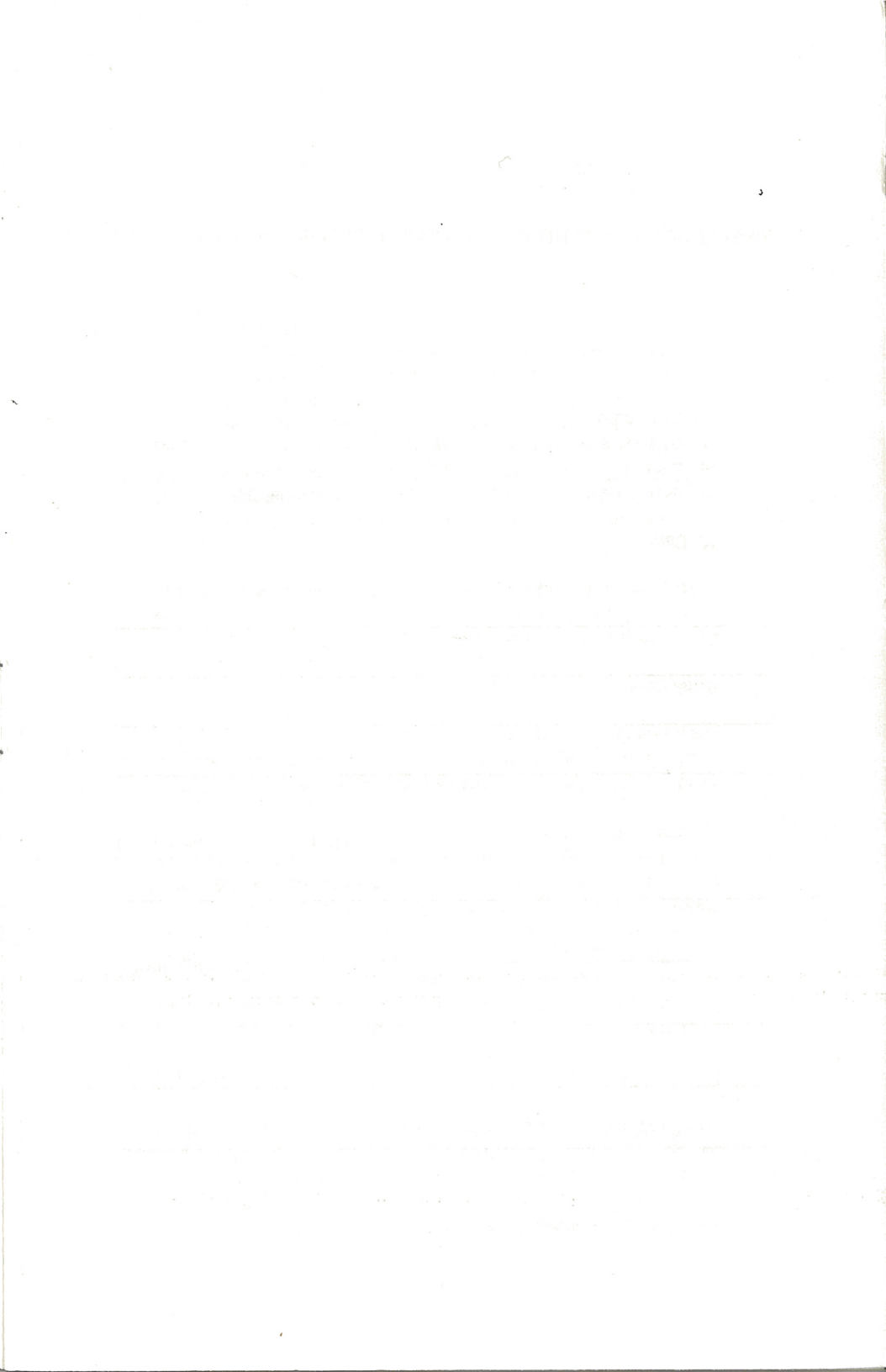
- Art
- Elementary Education
- Home Economics
- Music
- Reading
- Secondary Education
- Special Education

Applicants for the program shall hold an earned Master's Degree with an emphasis in the subject matter field or educational specialist area in which the applicant is seeking certification.

The basic supervision course (required in all the Supervisory I Certificate programs) will be offered during the 1980 Fall Semester.

Ed 600, "Interdisciplinary Supervision in Education" - 3 Credits,
Dr. Pfluger, Retan Center - Room 205 - Monday nights

For additional information regarding this program, contact Dr. Luther W. Pfluger, Chairperson, Elementary Education Department, Mansfield State College.



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MANSFIELD STATE COLLEGE

MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

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